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CSPAP:

Bridging the Gap between Research and Practice

Focus on the Whole Child

Whole School,
Whole Child,
Whole Community
Model by the
Centers for Disease
Control (USA).

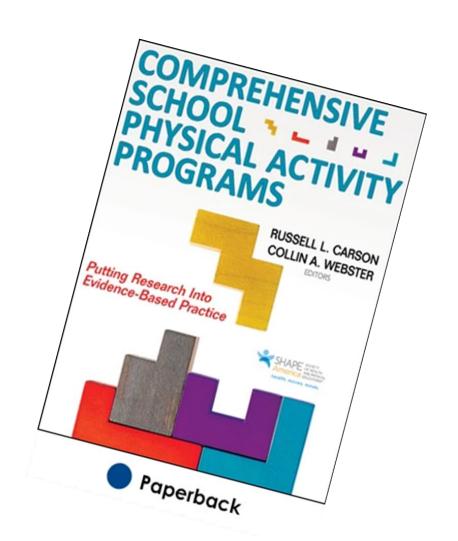


Focus on the Whole Child



Overview of this session

- CSPAP Overview of our journey
 - □It's nothing new
 - □It's not rocket science
 - □It's resource building
 - □It's a framework
 - **□**It's evolving
 - □It's multi-faceted



Documents through the years











Physical Education

Physical Activity
During School

Staff
Involvement

Physical Activity
Before and
After School

Family and
Community
Engagement

COMPREHENSIVE SCHOOL PHYSICAL ACTIVITY PROGRAM





Why do we care?



Physical Activity: A leading health indicator

Physiological

Cognitive

Mental

- * Improved bone density
- * Enhanced markers of cardiovascular and metabolic health
 - * Weight maintenance
- * More efficient movement

- * Improved attention and concentration
- * Enhanced information process, storage, and retrieval
 - * Improved behavior
 - * Increased positive affect
 - * Increased blood flow to the brain

- * Decreased anxiety
- * Improved resilience
- * Reduced depression symptoms
 - * Better sleep
 - * Enhanced social outcomes
 - * Improved coping

Health and Learning

- Healthier students are better learners
- Educationally relevant health issues
 - Vision and Hearing
 - Pregnancy
 - Violence
 - Nutrition
 - Inattention
 - Hyperactivity
 - Physical Inactivity
 - Others

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Physical Activity: A leading academic indicator

- Improves cognition via blood flow to the brain
- Decreases misbehavior
- Increases attentiveness
- Improves concentration
- Enhanced memory
- Improved math and reading skills
- Improved comprehension

Terminology

Physical Activity (PA): Bodily movement that is produced by the contraction of skeletal muscle and that substantially increases energy expenditure.

Exercise: Leisure time physical activity conducted with the intention of developing physical fitness.

Fitness: A set of attributes that people have or achieve relating to their ability to perform physical activity.









AGENCIES



FAITH-BASED ORGANIZATIONS



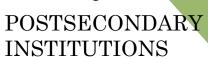
YOUTH-SERVING ORGANIZATIONS



EMPLOYERS



SCHOOLS





HEALTH CARE PROVIDERS



Schools make sense

Schools are attended by most youth

Schools are full of trained personnel

Schools have resources (not just financial) and connections

Schools have a history of public health involvement





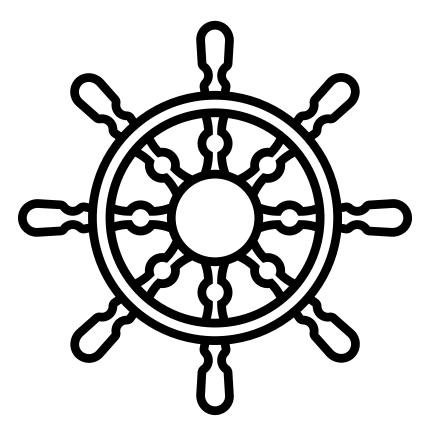
WE NEED LEADERS

Who leads these efforts?

Physical Educators



- Teachers
- Nurses
- Parents
- Coaches
- Stakeholders



Comprehensive School Physical Activity Programs

Active School Flag (Ireland)



Moving School (Germany)





Health Based Physical Education (UK)

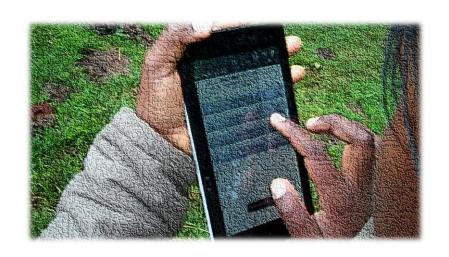


S.M.A.R.T. (India)



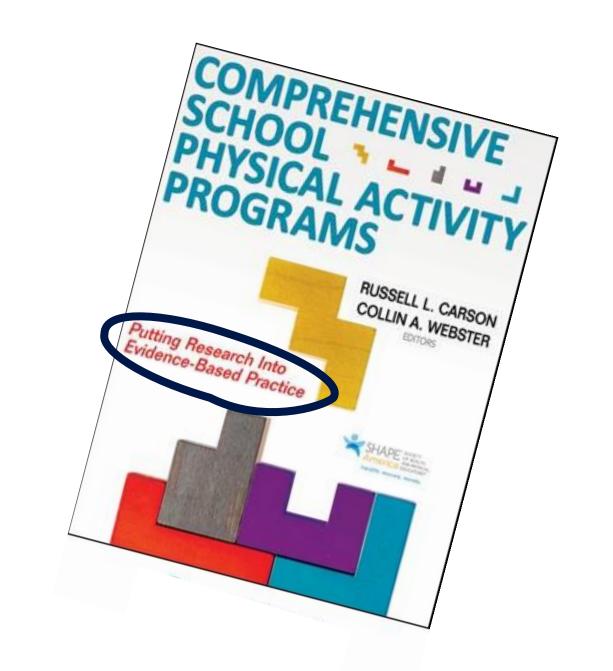


Image from Centers for Disease Control



Research to Practice





Theory of Expanded, Extended, and Enhanced Opportunities (TEO) (Beets et al, 2016)

Expand

Replace low activity time with more active time

Ex: Classroom activity, recess, outof-school time

Extend

Lengthen current time designated for physical activity

Ex: Physical education, recess, sports

Enhance

Modify the quality of current offerings

Ex: Physical education, recess, classrooms, youth sports, family involvement

Physical Education

Expand

Implement efficient lessons

Enhance

Use motivating and meaningful experiences

Create a safe environment

Generate useful assessments

mimoveapp.com

Decrease Sedentary Time

Curricular Choices

Pedagogy Decisions

MVPA?

100%?

Extend

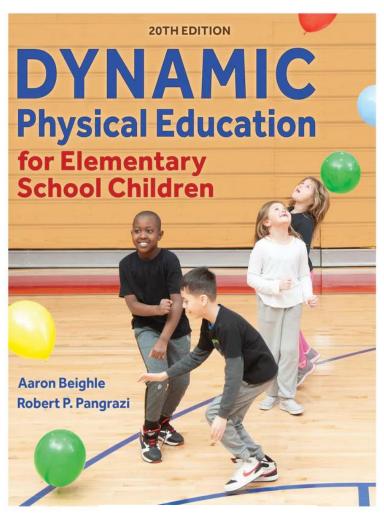
Add more PE

Connect PE beyond PE

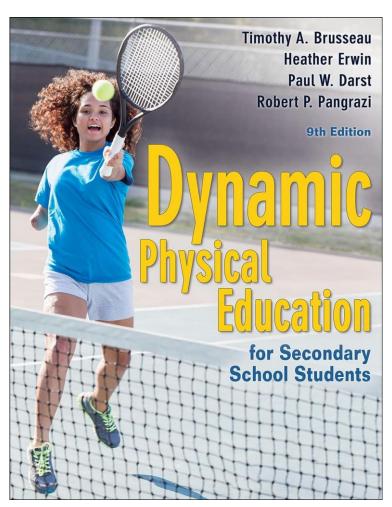
Add more PE lessons

Add more contacts with students

dynamicpeasap.com







During the School Day - Classroom

Expand

Teach with activity

Offer breaks from academic rigor

Use physical activity responses to questions

Active seating/Standing desks

Arrange the room to foster PA

Active hallways

Extend

Provide PA breaks at the "bottom and top" to improve focus and behavior

Take the long way

Active hallways

Enhance

Use technology

Allow students to create videos

Provide professional development for teachers

Provide choices

During the School Day - Recess

Expand

Provide equipment

Make the space
attractive

Actively supervise

Extend

Shorter, more frequent recess

AM, PM recesses

Practice transitions to increase time

Enhance

R.A.W.

Zones

Equipment checkout

Walk ins for high school

Intramurals

See "Expand"

L'indbergh Elementary "Activity Zones"



Beyond the School Day

Expand

Provide BASP staff training

Foster Active transport

Teach PE for beyond PE

Extend

Provide BASP staff training

Increase youth sports offerings

Organize neighborhood PA when feasible

Enhance

Provide BASP staff training

Lead youth sport coach training

Organize PA clubs

Collaborate with scouts

Staff Involvement

Expand

Include staff in decisions

Ask staff for help/ideas

Encourage active supervision/activity with students

Lead active faculty meetings

Extend

Wellness programs

- Group fitness
- Take care of YOU program
- Brownbag TedTalks

Enhance

Award the Golden Sneaker

Show staff you care

- Burnout is real
- Simple acts go a LONG way
- Ask them what they want

Family and Community

Expand

Create PA calendars

Make PA a priority in the community

Develop PA based school/community events

Extend

Offer physical education nights more than once a year

Collaborate with local business for volunteers during recess to offer more

Open the playground to after-school or evening parent "active" socials

Enhance

Link PA to school events

Make PA a priority in the community

Foster family/community connection tied to PA (see festivals, runs, etc.)

Expand



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